

Summer Assignment for AP Psych

Congrats on choosing to take AP Psychology next year! I know this is a course that you'll learn a lot in and really enjoy. In order to prepare you for the information that we'll dive right into at the beginning of the year, please do this assignment over the summer, before returning to school in August. I look forward to seeing you then! Enjoy your summer.

~ Mrs. Carlton

- In August you will have the opportunity to check out a physical textbook, but we will also use this online book as a back-up text. Over the summer though, you use the online book. The units are called chapters in this online book via [OpenStax](#), but the titles and content are relatively the same. Even if they are numbered differently or the names are slightly different, please don't worry too much about it. When you click on the link to the book, click on the Table of Contents or View Online to take you directly to specific units. You'll be able to use this online source and find all the information that you'll need. Also, please use the links I provide to find my [Powerpoints](#) and [Note](#) templates. These are extremely useful, and we will use these exact items in class. Without them you will probably be unable to complete this summer work and enter the school year behind.

- **Please read and take notes for all of the units below. I have included a checklist and a note template to explain how to take notes for this course in the 2nd and 3rd page of this assignment.**

- Read **Unit 1A**: History & Approaches (it's called *Introduction to Psychology* on OpenStax) and take notes using this [Unit 1A Note template](#) and this [Unit 1A Powerpoint](#) for reference. **We will likely start using these notes during the 2nd class, so it is imperative that you start this work over the summer.**

- Read **Unit 1B**: Research Methods (it's called *Psychological Research* on OpenStax) and take notes using this [Unit 1B Note template](#) and this [Unit 1B Powerpoint](#) for reference.

- If you really want to get ahead and help yourself out – I highly recommend this – you can also start unit 2A and 2B. Read **Unit 2A**: Biological Bases of Behavior (it's called *Biopsychology* on OpenStax) and you can take notes using this [Unit 2A Note template](#) and use this [Unit 2A Powerpoint](#) for reference. Read **Unit 2B**: States of Consciousness (it's called the same thing on OpenStax) and take notes using [Unit 2B Note template](#) and this [Unit 2B Powerpoint](#) for reference.

- I've attached a form to demonstrate to you the format we use to take notes from the text & then add to them in class. There is also a blank template online with all terms & names already typed into it, that should help get you started – you can always feel free to add any other terms to the end of those notes if you'd like. **Please do NOT delete the numbered terms and people though.** Those will be required notes to be turned in during the school year.
- **Please take notes on these units using the attached column format – always write in PEN ONLY.** Pencil ends up smudging and fading and you want to keep these notes for the entire year.

If you should have any further questions please feel free to email me at: gina.cunicelli-carlton@browardschools.com (though I'll only be checking my email sporadically over the summer) or direct message me on Instagram [@Carlton_APPsych](#). I would highly recommend that you add the class on **Remind** as well – the number to text is 81010 and the code to send is [@carltonpsy](#). I am not technically working over summer, so please do not expect immediate answers. I turn off all work email and Remind notifications and only check in on them every now and then. Thank you for your interest in AP Psych, I know you're going to love it!! ☺

Summer Assignment Checklist

Instructions: Check off each item as you complete them, so you don't miss anything.

Everything you complete for this class should always be done in **PEN or typed**.

- Unit 1A Reading
- Unit 1A Notes – fill in the “text” column as you read, with “symbols” column filled out according to your understanding of the material & any “clues/mnemonics” you can think of can be filled into that column as well (if you don’t think of any at this time, you can leave that blank for now), also leave the “class” column blank to fill in during class, when you get back to school in August.
- Unit 1B Reading
- Unit 1B Notes - fill in the “text” column as you read, with “symbols” column filled out according to your understanding of the material & any “clues/mnemonics” you can think of can be filled into that column as well (if you don’t think of any at this time, you can leave that blank for now), also leave the “class” column blank to fill in during class, when you get back to school in August.

Optionally, to get ahead:

- Unit 2A Reading
- Unit 2A Notes - fill in the “text” column as you read, with “symbols” column filled out according to your understanding of the material & any “clues/mnemonics” you can think of can be filled into that column as well (if you don’t think of any at this time, you can leave that blank for now), also leave the “class” column blank to fill in during class, when you get back to school in August.
- Unit 2B Reading
- Unit 2B Notes - fill in the “text” column as you read, with “symbols” column filled out according to your understanding of the material & any “clues/mnemonics” you can think of can be filled into that column as well (if you don’t think of any at this time, you can leave that blank for now), also leave the “class” column blank to fill in during class, when you get back to school in August.

~~~~~

- We will continue all other units in order from this point forward, so if you finish these and would like to get a head start, use this [link to the folder](#) that contains all of the Notes begin working on Unit 3, 4, 5A/5B, 6, 7A/7B, 8A/8B, 9, etc. The PowerPoints can be found [here](#).
  - If you have questions, message me through Remind or Instagram for the quickest responses. I won’t check email too often in the summer.

# Note Taking Format

Name  
Period #  
Today's Date

## Unit # Notes

| Symbol | Term/Name     | Text                                                                                                                                                                                     | Clue/Mnemonic                                                                                                                                                                                                                                                                                                      | Class                                                                                                                                       |
|--------|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| ?      | vocab term    | brief definition or explanation of the term, how it's used/explained <b>in the book</b> , examples, real-life applications, etc                                                          | in this area you can <b>write out</b> or <b>draw clues</b> or <b>mnemonic devices</b> (rhymes, phrases, words that remind you of what it means) - anything that helps serve as a reminder to you and jog your memory of what this means ( <i>it can NOT be an abbreviation of the term though</i> )                | any examples or real-life applications <b>given to you</b> or <b>discussed in class</b> that you feel will be helpful in you remembering it |
| !      | person's name | What is this individual known for in this chapter? What did they do? Why and what should we remember about them? What was their contribution to psychology (theories, experiments, etc)? | in this area you can <b>write out</b> or <b>draw clues</b> or <b>mnemonic devices</b> (rhymes, phrases, words that remind you of what it means) - anything that helps serve as a reminder to you and jog your memory as to what this person did ( <i>it can NOT be an abbreviation of the term though</i> )        | any examples or real-life applications <b>given to you</b> or <b>discussed in class</b> that you feel will be helpful in you remembering it |
| —      | experiment    | brief synopsis of the experiment, what was done, what were the results, what did we learn from it, why is it useful today...?                                                            | in this area you can <b>write out</b> or <b>draw clues</b> or <b>mnemonic devices</b> (rhymes, phrases, words that remind you of what it means) - anything that helps serve as a reminder to you and jog your memory of what this experiment was about ( <i>it can NOT be an abbreviation of the term though</i> ) | any examples or real-life applications <b>given to you</b> or <b>discussed in class</b> that you feel will be helpful in you remembering it |
|        |               |                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                    |                                                                                                                                             |